



IQ2LT EVALUATION GRID

Detailed Breakdown of the 5 IQ2LT Evaluation Dimensions

This evaluation grid provides a comprehensive breakdown of all criteria used to assess institutions seeking IQ2LT accreditation. Each dimension contains multiple criteria, and evaluators rate each criterion on a scale of 1-5. The grid serves as the primary tool for consistent, transparent evaluation across all institutions.

Rating	Description	Indicators
5	Excellent	Exceeds standards; exemplary practices; strong evidence; innovation
4	Very Good	Fully meets standards; solid practices; comprehensive evidence
3	Good	Adequately meets standards; sufficient evidence; minor improvements possible
2	Developing	Partially meets standards; limited evidence; improvements needed
1	Insufficient	Does not meet standards; little evidence; significant development required

DIMENSION 1: INSTITUTIONAL CAPACITY - Weight: 20%

Code	Criterion	Evaluation Focus	Rating (1-5)
1.1	Mission and Vision Clarity	Clear documented mission aligned with technology-enhanced education; vision statement guides strategy	
1.2	Governance Structure	Effective governance with defined roles, committees, and decision-making processes; board oversight	
1.3	Strategic Planning	Comprehensive 3-5 years plan with measurable objectives; regular monitoring and updates	
1.4	Financial Resources	Adequate budget for operations, technology, and development; sustainable revenue model; transparent finance	
1.5	Human Resources - Faculty	Sufficient qualified faculty with appropriate credentials; fair hiring and promotion practices	
1.6	Human Resources - Staff	Adequate support staff including technical, administrative, and student services personnel	
1.7	Professional Development	Systematic training programs for faculty and staff; support for continuous learning	
1.8	Technology Infrastructure	Reliable servers, networks, and systems; adequate capacity; regular maintenance and upgrades	
1.9	Physical Facilities	Appropriate facilities for administration, support services, and any on-campus activities	
1.10	Legal Compliance	Full compliance with educational regulations, licensing, data protection, and other legal requirements	
1.11	Risk Management	Documented policies for security, privacy, business continuity, and crisis management	
1.12	External Partnerships	Strategic partnerships with other institutions, industry, or community organizations	

DIMENSION 3: TEACHING AND LEARNING - Weight: 25%

Code	Criterion	Evaluation Focus	Rating (1-5)
2.1	Learning Outcomes Definition	Clear, measurable outcomes for all programs and courses; aligned with qualification frameworks	
2.2	Curriculum Structure	Logical program structure with appropriate sequencing; clear pathways to completion	
2.3	Content Organization	Well-organized course content with clear modules, units, and progression	
2.4	Credit Allocation	Appropriate credit hours based on student workload; alignment with national/international standings	
2.5	Course Development Process	Systematic process for designing and developing courses; quality standards applied	
2.6	Content Quality	Current, accurate, relevant content appropriate for level; multiple authoritative sources	
2.7	Content Variety	Diverse content formats (text, video, audio, interactive) to support different learning styles	
2.8	Instructional Design	Pedagogically sound design; effective use of online learning principles	
2.9	Multimedia Integration	Appropriate use of multimedia to enhance learning; high-quality production values	
2.10	Interactivity	Interactive elements that promote active learning and engagement	
2.11	Assessment Alignment	Assessments directly aligned with learning outcomes; varied assessment types	

Code	Criterion	Evaluation Focus	Rating (1-5)
3.1	Faculty Qualifications	Faculty possess appropriate academic degrees and professional credentials for courses taught	
3.2	Online Teaching Experience	Faculty demonstrate experience or training in online/distance teaching methods	
3.3	Faculty Training Programs	Comprehensive training in online pedagogy, technology tools, and best practices	
3.4	Teaching Methods Variety	Use of varied instructional strategies appropriate for online environment	
3.5	Active Learning Strategies	Implementation of active learning techniques; student participation encouraged	
3.6	Synchronous Activities	Effective use of live sessions, webinars, or virtual meetings when appropriate	
3.7	Asynchronous Activities	Well-designed self-paced learning activities with clear instructions	
3.8	Faculty-Student Interaction	Regular, meaningful interaction between faculty and students; timely responses	
3.9	Peer Collaboration	Opportunities for student-to-student interaction, discussion, and collaboration	
3.10	Student Engagement	Strategies to maintain student motivation, participation, and persistence	
3.11	Assessment Methods	Valid, reliable assessment techniques; variety of formative and summative assessments	
3.12	Feedback Quality	Timely, constructive, specific feedback that promotes learning	
3.13	Grading Transparency	Clear grading criteria, rubrics, and policies communicated to students	
3.14	Academic Integrity Policies	Clear policies on plagiarism, cheating, and proper citation	
3.15	Academic Integrity Tools	Use of plagiarism detection and identity verification tools	
3.16	Workload Management	Reasonable faculty workload allowing quality interaction with students	

DIMENSION 4: STUDENT SUPPORT AND RESOURCES - Weight: 20%

Code	Criterion	Evaluation Focus	Rating (1-5)
4.1	Admissions Process	Clear admission requirements, procedures, and timelines; fair and transparent	
4.2	Pre-enrollment Information	Comprehensive information about programs, costs, requirements, and expectations	
4.3	Student Orientation	Thorough orientation covering platform, expectations, resources, and success strategies	
4.4	Academic Advising	Accessible academic advisors to guide program selection and course planning	
4.5	Career Counseling	Career guidance, job search support, and professional development resources	
4.6	Personal Counseling	Mental health and personal counseling services available to distance learners	
4.7	Technical Support Availability	Technical helpdesk available during extended hours including evenings/weekends	
4.8	Technical Support Quality	Responsive, knowledgeable support staff; quick resolution of issues	
4.9	Technical Documentation	Clear guides, tutorials, and FAQs for platform and technology use	
4.10	Library Resources	Adequate digital library resources, databases, and journals accessible remotely	
4.11	Learning Resources Quality	High-quality supplemental learning materials and resources	
4.12	Accessibility Compliance	Platform and materials meet WCAG 2.1 Level AA accessibility standards	
4.13	Disability Accommodations	Reasonable accommodation provided for students with disabilities	
4.14	Communication Channels	Multiple effective channels for student-institution communication	
4.15	Student Community	Opportunities for students to build community and network with peers	
4.16	Complaint Procedures	Clear, fair procedures for student complaints and appeals	

DIMENSION 5: QUALITY ASSURANCE AND ENHANCEMENT - Weight: 10%

Code	Criterion	Evaluation Focus	Rating (1-5)
5.1	QA Framework Documentation	Comprehensive documented quality assurance policies and procedures	
5.2	QA Roles and Responsibilities	Clear assignment of quality assurance roles throughout organization	
5.3	Program Evaluation	Regular systematic evaluation of all programs; documented review cycles	
5.4	Course Evaluation	End-of-course student evaluations; results analyzed and acted upon	
5.5	Faculty Evaluation	Regular evaluation of teaching effectiveness; peer review and student feedback	
5.6	Student Satisfaction Surveys	Periodic comprehensive surveys of student satisfaction; benchmarking	
5.7	Performance Indicators	Key metrics tracked (retention, completion, satisfaction, employment)	
5.8	Data Collection Systems	Robust systems for collecting and managing quality data	
5.9	Data Analysis	Regular analysis of quality data; trends identified; comparisons made	
5.10	Improvement Planning	Data-driven improvement plans with specific actions, timelines, and responsibilities	
5.11	Implementation Monitoring	Regular monitoring of improvement implementation; adjustments made as needed	
5.12	Stakeholder Engagement	Input from students, faculty, employers, and alumni incorporated into quality processes	
5.13	External Review	Engagement with external reviewers, advisory boards, or accreditors	
5.14	Benchmarking	Comparison with peer institutions and industry standards	
5.15	Quality Culture	Institution-wide commitment to quality; quality valued in decision-making	
5.16	Documentation	Comprehensive documentation of quality processes, findings, and actions	

EVALUATION SUMMARY

After rating all criteria, evaluators calculate dimension averages and overall scores. The summary below shows the structure for reporting final evaluation results.

Dimension	Number of Criteria	Weight	Average Score	Weighted Score
Dimension 1: Institutional Capacity	12	20%		
Dimension 2: Program Design & Curriculum	12	25%		
Dimension 3: Teaching and Learning	16	25%		
Dimension 4: Student Support & Resources	16	20%		
Dimension 5: Quality Assurance & Enhancement	16	10%		
			OVERALL SCORE:	

ACCREDITATION DECISION CRITERIA

Decision	Requirements	Validity
Full Accreditation	Overall average $\geq$ 3.0 All dimensions $\geq$ 2.5	5 years
Conditional Accreditation	Overall average $\geq$ 2.5 1-2 dimensions between 2.0-2.4	2 years
Accreditation Denied	Overall average $<$ 2.5 Any dimension $<$ 2.0	May reapply after 12 months

EVALUATION GUIDELINES

- Review all submitted documentation thoroughly before assigning ratings
- Base ratings on objective evidence provided by the institution
- Apply consistent standards across all institutions regardless of size or type
- Consider context but maintain rigorous quality expectations
- Provide detailed justification for all ratings in the evaluation report
- Identify both strengths and areas for improvement
- Be fair, transparent, and constructive in all evaluations

IQ2LT Evaluation Grid - Version 5.3 - November 2025

This grid must be used by all evaluation teams to ensure consistent, comprehensive assessment.

For questions about criteria or rating guidance, contact: evaluation@iq2lt-edu.org